



مدرسة الإبداع العلمي الدولية Intl School of Creative Science

KG Section

Curriculum

Our curriculum is based on “Learning through Play” and planning takes into account the UK Foundation Stage Strategies, the Early Learning Goals and the children’s own stages of development.

We maintain Long, Medium and Short term plans, which cover the six areas of learning – Personal, Social and Emotional Development; Communication, Language and Literacy; Mathematical Development; Knowledge and Understanding of the World; Physical Development and Creative Development. Our provision is regularly assessed to ensure that we are providing a balanced curriculum and children are being given opportunities to develop their knowledge, skills, concepts and attitudes at an appropriate level.

The planned curriculum is based on the “stepping stones” but allows flexibility to include the children’s own interests.

- ✚ Children’s gender, ability and in particular spiritual well-being are considered when planning the curriculum.
- ✚ There are written plans for the areas of learning.
- ✚ Our plans offer and support continuity of learning and are appropriate, differentiating between children’s abilities and understanding to cater for the needs of every child.
- ✚ Planning recognizes the importance of child initiated learning together with adult initiated learning.
- ✚ Short term plans allow room for modification based on the teacher’s observations which are recorded throughout the year.
- ✚ Outdoor play is planned to extend the children’s learning experiences
- ✚ Our programme is regularly evaluated and assessed which places great emphasis on cross-curricular activities which are planned in conjunction with our Arabic and Islamic studies department.
- ✚ Our emphasis is upon developing the child’s verbal and listening skills through games, as well as through stories and rhymes.
- ✚ Social skills such as taking turns, sharing and making new friends are also important experiences which are developed at this age.
- ✚ The Foundation stage for handwriting skills is laid down at this stage by providing opportunities to develop the child’s manual dexterity skills through painting, drawing, colouring and tracing.
- ✚ Children will be given ample opportunities to develop phonological awareness. By the end of Foundation children will have learned to identify initial and final sounds in words and be able to recognize and blend letters to make words.
- ✚ Opposites and comparisons like big/small, light/heavy, tall/short and floating/sinking are also introduced at this stage. These are also reinforced with fun activities using modeling, construction toys and stimulating visual aids.
- ✚ Children will be given the opportunity to recognize numbers as labels for counting and calculating and will learn about space, shapes and measures.
- ✚ We will introduce several themes during the school year and incorporate practical activities to facilitate the child’s knowledge and understanding of the world. Some of our planned themes for the year 2010 /2011 include the topics; Myself, My family, Homes, Transportation, Occupations, Plants and Animals. We also arrange several carefully planned educational trips to further enhance our curriculum themes.

We recognize that parents are the child's first educators and aim to work in partnership with them to include the child's learning at home. Parents are given regular information about the Foundation Stage, topics we are covering and are encouraged to share their child's experiences at home. We aim to have regular contact either by phone, email, school diary or by invitation to Parents-Teachers meetings which will give us an opportunity to update you on your child's progress throughout the year. Should you wish to see a class teacher at any other time we would be happy to arrange an appointment.

Facilities and resources

The school offers an excellent environment to facilitate the learning process.

- ✚ A brand new and spacious building dedicated to the Kindergarten Section.
- ✚ Large, bright and comfortable classrooms with stimulating display boards. Each of our classes is equipped with 2 computers; whiteboard and carpet corner to familiarize children to the basics of ICT as well as mobile projectors and visualisers. There are also construction toys and blocks, play dough, painting equipment, puzzles and picturebooks in each classroom.
- ✚ Learning centres in the classroom containing dressing up clothes, play food and play furniture designed specifically for imaginative play.
- ✚ A kitchen that is available to use for our weekly cooking activity.
- ✚ Four equipped play areas, two indoor and two outdoor, including a ball park to encourage physical activity and social interaction with other children.
- ✚ A covered sand and water play area which is used for introducing basic science concepts.
- ✚ A dedicated KG library room stocked with a wide variety of fiction and non-fiction books.
- ✚ A newly kitted well-equipped ICT lab with fixed projector, Interactive Whiteboard and individual headsets.
- ✚ A well-equipped clinic with a full time nurse and doctor.

Curriculum Books

We have spared no effort in selecting the most appropriate curriculum related material and resources. We will also provide appropriate workbooks, activity books and storybooks that your child will use during the course of the school year. Samples of these books are available on request.

School Timings

The school day begins at 07:00 am and ends at 12:10pm.

Activities within school hours

We offer a wide range of trips and in house activities and events throughout the school year like: Hajj activity, healthy food day, transportation Day, Colours Day.

